



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Vivian E Hussey Primary

SAU: RSU 60 / MSAD 60

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2010-2011 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60 / MSAD 60
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	78	99	64	69	65	1	63	28	8	77	1
	2009-2010	110	108	98	81	78	73	14	67	14	6	108	0
Female	2008-2009	40	40	100	68	71	70	3	65	28	5		
	2009-2010	57	56	98	84	82	76	16	68	13	4		
Male	2008-2009	39	38	97	61	68	60	0	61	29	11		
	2009-2010	53	52	98	77	74	69	12	65	15	8		
Caucasian/White	2008-2009	75	74	99	64	69	66	0	64	28	8		
	2009-2010	106	104	98	82	78	74	14	67	13	5		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	3	3	100			58						
Asian or Pacific Islander	2008-2009	2	2	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	19	19	100	53	62	53	5	47	37	11		
	2009-2010	40	39	98	69	69	62	13	56	18	13		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	44	47	36	0	44	38	19		
	2009-2010	10	8	80		40	38						
Limited English Proficient	2008-2009	1	1	100			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60 / MSAD 60
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	85	99	65	72	71	2	62	25	11	84	1
	2009-2010	83	82	99	68	73	67	13	55	20	12	80	2
Female	2008-2009	32	32	100	69	75	75	3	66	25	6		
	2009-2010	42	41	98	71	73	71	22	49	22	7		
Male	2008-2009	54	53	98	62	70	67	2	60	25	13		
	2009-2010	41	41	100	66	73	63	5	61	17	17		
Caucasian/White	2008-2009	83	82	99	65	72	71	2	62	24	11		
	2009-2010	79	78	99	68	73	68	13	55	21	12		
African American/Black	2008-2009	2	2	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	0	0				66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	33	32	97	59	69	60	0	59	22	19		
	2009-2010	27	27	100	56	63	56	4	52	26	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	28	48	43	0	28	44	28		
	2009-2010	18	17	94	53	48	34	0	53	18	29		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60 / MSAD 60
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	79	78	99	69	81	70	19	50	27	4	77	1
	2009-2010	110	108	98	73	76	62	19	54	19	8	108	0
Female	2008-2009	40	40	100	70	79	68	23	48	25	5		
	2009-2010	57	56	98	70	74	61	18	52	21	9		
Male	2008-2009	39	38	97	68	83	71	16	53	29	3		
	2009-2010	53	52	98	77	79	63	21	56	15	8		
Caucasian/White	2008-2009	75	74	99	69	81	71	19	50	27	4		
	2009-2010	106	104	98	73	76	63	20	53	19	8		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	3	3	100			52						
Asian or Pacific Islander	2008-2009	2	2	100			70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	47	70	58	16	32	47	5		
	2009-2010	40	39	98	69	71	50	13	56	23	8		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	17	16	94	50	63	46	0	50	31	19		
	2009-2010	10	8	80		47	33						
Limited English Proficient	2008-2009	1	1	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Vivian E Hussey Primary
SAU: RSU 60 / MSAD 60
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	86	84	98	65	73	66	11	55	25	10	83	1
	2009-2010	83	82	99	63	70	62	13	50	21	16	80	2
Female	2008-2009	32	31	97	68	72	66	10	58	23	10		
	2009-2010	42	41	98	63	69	62	5	59	27	10		
Male	2008-2009	54	53	98	64	73	67	11	53	26	9		
	2009-2010	41	41	100	63	71	63	22	41	15	22		
Caucasian/White	2008-2009	83	81	98	65	73	67	11	54	26	9		
	2009-2010	79	78	99	64	71	63	14	50	19	17		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	0	0				61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	33	32	97	69	71	54	6	63	22	9		
	2009-2010	27	27	100	41	62	50	11	30	33	26		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	39	53	41	6	33	33	28		
	2009-2010	18	17	94	41	45	36	6	35	24	35		
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Vivian E Hussey Primary
SAU: RSU 60 / MSAD 60
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99	99	73	75	71	98	98	99	68	74	63	88	93	95
		99	99		65	69		99	99		65	61			
Caucasian/White	98	99	99	74	75	71	98	99	99	68	74	64			
		99	99		65	69		99	99		65	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	99	99	63	66	60	99	98	99	59	67	50			
		99	99		51	56		99	99		54	47			
Students with Disabilities	*	94	97	46	43	36	*	94	97	40	47	35			
		96	98		24	28		96	98		24	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	0	15	0	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	3
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.18

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>